

What does it mean to be (come) an Engaged University?

Third European Conference on Service-learning in Higher Education

Multiplier event of Erasmus+ project SLIHE

Bratislava, Slovakia, 2020

March
17th

PRECONFERENCE SESSION

13,00 – 16,30 INTERACTIVE WORKSHOP

STRATEGIES FOR CONDUCTING COMMUNITY BASED RESEARCH AND RESEARCH ON SERVICE-LEARNING

THE VENUE OF THE PRECONFERENCE SESSION IS NOT IN THE HOTEL!!!

IT IS IN SATORI STAGE

MICKIEWICZOVA 9, BRATISLAVA

Andrew Furco

Associate Vice President for Public Engagement
University of Minnesota, U.S.A.

María Rosa Tapia

Latin American Center for Solidarity Service-Learning and University of
Buenos Aires, Argentina

In this workshop, participants will work through the process of designing a research study on a service-learning topic of interest to them. The workshop will begin with an overview of the current state of research on service-learning, the challenges that researchers face when conducting studies of service-learning, and strategies investigators should consider when engaged in service-learning research. Following this overview, participants will be guided through the development of a Research Plan through which they will design a research study that addresses a service-learning question or issue of interest to them. To produce this research plan, participants will work through a series of steps in which they develop a researchable research question, identify the best research design, select the right research sample and instruments, as well as identify strategies for collecting, organizing, and analyzing the research data. Strategies for community-based research and digital ethnography will also be addressed. Upon completion of the workshop, each participant will have completed a research plan that can form the basis of a funding proposal or research implementation plan. Prior to arriving at the session, participants are urged reflect on the particular topics or questions they are interested in investigating.



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CONFERENCE

8,00 – 9,30 REGISTRATION

OPENING 9,30 – 10,00 WELCOMING

Katarína Chovancová, vice-rector of Matej Bel University, Slovakia
Pilar Aramburuzabala, president of European Association of Service Learning in Higher Education
Luz Avruj, Latin American Center for Solidarity Service-Learning
Edina Malkic, director of International Association "Interactive Open Schools" MIOS Bosnia & Herzegovina, representing Service-Learning Network of Central and Eastern Europe

10,00 – 11,00 PLENARY LECTURE

STRATEGIES FOR BUILDING THE ENGAGED UNIVERSITY

Andrew Furco

Associate Vice President for Public Engagement
University of Minnesota, U.S.A.

Most universities can point to many community engagement programs and projects taking place on their campuses. However, there is a difference between a university with community engagement programs and an “engaged university”. In this session, we examine what the research tells us regarding the critical elements that are essential for building the engaged university. We explore the policies, infrastructure, culture, and leadership that are needed to move an institution from being a university with community engagement projects to becoming a fully engaged university. We also discuss the important and critical role that service-learning plays in creating the pathway for institutions of higher education to become engaged universities.

BREAK 11,00 – 11,30

11,30 – 13,00 INTERACTIVE PANEL DISCUSSION

SERVICE LEARNING IN HIGHER EDUCATION IN CENTRAL AND EASTERN EUROPE – SHARED EXPERIENCES FROM THE SLIHE PROJECT

Representatives of the universities participated in the SLIHE project

The panel discussion aim is to present outputs of the Erasmus+ project Service-learning in Higher Education – fostering the third mission of universities and civic engagement of students. Representatives of participated universities will also share experiences from the project implementation.

LUNCH 13,00 – 14,00



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14,00 – 15,00

PLENARY LECTURE

STRATEGIES FOR BUILDING THE ENGAGED UNIVERSITY – PERSPECTIVES FROM EUROPE AND IRELAND

Lorraine McIlrath

Community Knowledge Initiative, Campus Engage and the Talloires Network
National University of Ireland, Galway, Ireland

This keynote address will explore the rationale for implementing civic engagement at the National University of Ireland, Galway and from perspectives into three other European case studies, namely England, Croatia and the Belgium stemming from qualitative research. This keynote address aims to highlight how history, culture and context play a fundamental role in terms of creating more nuanced approaches to the engaged university. It will also make the case that implementation of a pedagogy of engagement is a highly localised process and involves a paradigm shift in student learning, academic practice, research practice and in the strategic direction for the institution. However, it will also point to some common trends in terms of strategically embedding a culture of engagement including the development of a community of practice approach (Wenger, 1998), the pivotal nature of formal and informal policies and committed leadership, to mention just three. This presentation is informed by ongoing qualitative research and professional self-reflection as a 'Campus Cartographer' (McIlrath, 2019) on the process of developing engaged and enduring relationships with the community through service learning to realise the engaged university.

BREAK

15,00 – 15,30

15,30 – 17,00

PARALLEL WORKSHOPS, PRESENTATION, SYMPOSIA

section A

presentations

Fiora Biagi (Italy), Lavinia Bracci (Italy)

„The EUFICCS (European Use of Full-Immersion, Culture, Content and Service) Curriculum: Reflective Writing Syllabus for the acquisition of Competences for Democratic Culture (RFCDC) in International Service-Learning Programmes“

Wim Gabriels (Belgium)

Community Engagement for International Students

Anne Warren-Perkinson (Ireland)

Something Old, Something New and Something Borrowed; A Marriage of Content and Structure in Models of Implementation for Community Engaged Learning

section B

presentations

Ana Cayuela (Spain), Marta Alonso (Spain), Carlos Ballesteros (Spain), Pilar Aramburuzabala (Spain)

Mapping Service-Learning in European Higher Education

Katharina Resch (Austria), Gabriel Dima (Romania)

ENGAGE STUDENTS - Promoting Social Responsibility of Students by Embedding Service Learning into Education Curricula

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		Joana Padrão (Portugal), Anabela Moura (Portugal), Nives Mikelic Preradovic (Croatia)	Rural 3.0: SL projects results from Portugal and Croatia
section C	Workshop (SLIHE)	Luz Avruj (Argentina)	Networking in service-learning: weaving networks in the community and among colleagues
section D	Workshop (SLIHE)	Alina Simona Rusu (Romania), Carmen Costea-Barlutiu (Romania)	Ideas of critical reflection practices in Service- Learning: Facilitation of civic engagement of students
section E	Symposia (SLIHE)	Thomas Sporer (Germany), Tanja Kohn (Germany), Susanne Freund (Germany), Judith Prantl (Germany)	On the way to be(come) an Engaged University: A Case Study from Third Mission Strategy to implementation with formative evaluation
	17,00 – 19,00	OPEN GENERAL MEETING OF EUROPEAN ASSOCIATION ON SERVICE- LEARNING IN HIGHER EDUCATION	
DINNER	19,00 – 22,00		

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CONFERENCE

9,00 – 10,00

PLENARY LECTURE

SOLIDARITY AS A CONCEPT FOR ENGAGED UNIVERSITY – EXPERIENCES FROM LATIN AMERICA

María Rosa Tapia

Latin American Center for Solidarity Service-Learning and University of Buenos Aires, Argentina

Words convey different meanings, histories, and cultural backgrounds in different parts of the world, and diverse theoretical roots and frameworks from different regions may enrich the global reflection on Community Engagement. In Latin America, we talk about “Solidarity” to describe the “encounter”, committed and responsible to each other’s needs, respectful of their dignity and their culture. It is an open kind of solidarity, horizontal, sensitive to injustice and poverty, active and transforming. The concept of “solidarity” and its relevance for quality service-learning practices will be analyzed as a pedagogical approach to promote an Engaged University, and theory will be illustrated with service-learning experiences from Latin America.

9,40 – 10,00

ANNOUNCEMENT OF THE REGIONAL AWARD FOR SUCCESSFUL SERVICE-LEARNING PRACTICE IN CEE REGION

María Rosa Tapia

Latin American Center for Solidarity Service-Learning and University of Buenos Aires, Argentina

The First Regional Award for successful Service-Learning practice is aimed at pinpointing and acknowledging the work of educational institutions that are developing Service-Learning projects that promote active youth citizenship and integrate students’ curricular learning with Service-Learning actions to the benefit of the community. International Organization “Interactive Open Schools” (further on MIOS) and partners of the Service-Learning Network for Central and Eastern Europe (CEE SL Network) with the support of Latin-American Centre for Service-Learning (CLAYSS) invites all primary and secondary schools and NGOs that are developing and conducting Service-Learning practice within primary and secondary schools to participate in the First Regional Award for Successful Service-Learning Practice.

BREAK

10,00 – 10,15



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10,15 – 12,00

PARALLEL WORKSHOPS, PRESENTATIONS, SYMPOSIA

section A	workshop	Andrew Furco (United states) in collaboration with EOSLHE (Europe)	Setting a Global Research Agenda for Service-Learning and Community Engagement
section B	workshop	Sorana Pogacean (Romania)	Service Learning for and with Elementary and Secondary Schools– Beyond the obvious
section C	workshop	Karsten Altenschmidt (Germany), Jörg Miller (Germany)	Utilizing Design Thinking for interdisciplinary Service Learning Programs – Conceptualization and Findings
section D	workshop (SLIHE)	Tatiana Matulayová, Zlatica Dorková, Lenka Tkadlčíková	Benefits and forms of building cooperation between Palacký University Olomouc and partner organizations.
section E	presentations	Agnieszka Nance (USA), Ana Lopez (USA)	Transforming Graduate Education and the University through Engaging the Community
		Miryam C. González-Rabanal (Spain), Violante Martínez-Quintana (Spain)	Design of an interdisciplinary service-learning model: proposing indicators to evaluate The Operational Plan of the Madrid City Council against Trafficking and other Human Rights Abuses in prostitution context
		Ellen Decraene (Belgium), Eva Van Moer (Belgium)	A design for service-learning in the curricula of the University of Antwerp: opportunities and pitfalls
		Cinzia Albanesi (Italy), Christian Compare (Italy), Chiara Pieri (Italy)	Community engagement in higher education: the community side of the partnership

LUNCH

12,00 – 13,00

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13,00 – 14,15

PARALLEL WORKSHOPS, PRESENTATIONS, SYMPOSIA

section A	presentations	Irene Culcasi (Italy), Maria Cinque (Italy), Claudia Russo (Italy)	Service-Learning for the integral education of university students: measuring the impact on soft skills and values
		Carmen Luca Sugawara (USA)	Strengthening local capacity for community development through community engaged programs
		Ingrid Geier (Austria), Ulla Hasager (USA)	Active-citizenship-learning and Service-learning to Support a Culture of Democracy and Democratic Values and Attitudes
		Koraljka Modic Stanke (Croatia), Nives Mikelic Preradovic (Croatia)	Development of Entrepreneurial skills through service-learning
section B	presentations	Janine Bittner (Germany)	Learning through the Assumption of Social Responsibility – a Presentation of a Mixed Method Study Design on the Effects of Service Learning on the Improvement of Specialized, Methodological and Interpersonal Skills of Geography Students
		Yuliia Kleban (Ukraine)	Service-learning tools for the STEM/STEAM education: the case of UCU as an engaged university
		Edlira Gjoni (Albania)	Integrating community engagement into existing university courses: Action-based research at the aftermath of an earthquake.
section C	workshop (SLIHE)	Geertje Tijmsma (The Netherlands), Eduardo Muniz Pereira Urias (The Netherlands), Marjolein Zweekhorst (The Netherlands)	A roadmap to institutionalize Community service learning: A systematic review offering operational tactics over time
		Candelaria Ferrara (Argentina)	Transitions towards service-learning: different paths to develop a project
section D	resource exchange	Marta Alonso (Spain)	Sharing service-learning experiences in less than 10 minutes: the systematic collection of the European Observatory
section E	workshop (SLIHE)	Bojana Ćulum Ilić (Croatia)	Building Mentoring Relationships in SL Courses: How to Find & Keep the 'Right' Mentors?

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BREAK	14,15 – 14,30		
	14,30 – 15,45	PARALLEL WORKSHOPS, PRESENTATIONS, SYMPOSIA	
section A	symposia	Wolfgang Stark with Gabriele Bartsch, Frauke Godat, Isabell Osann, Henrike Matheis, Thomas Sporer and Günther Szogs (Germany)	Universities of the Future – Societal Responsibility as a Baseline for Higher Education
section B	workshop (SLIHE)	Magdalena Fellner (Austria), Florian Reisky (Austria), David Campbell (Austria)	Enhancing the sustainability of Service Learning projects
section C	presentations	Juan García-Gutiérrez (Spain), Marta Ruiz Corbella (Spain), Ángeles Majarres Riesco (Spain)	Social Knowledge transfer and engaged university: the role of Service-Learning
		Simona Kuciaková (Slovakia)	Development of the Key Competencies in Sustainability within the program Roots & Shoots Slovakia (presentation of the results from evaluation research).
		Karsten Altenschmidt (Germany), Jörg Miller (Germany)	Service Learning in Higher Education – A card-deck tool for developing Service Learning and Campus Community Partnerships
		Luísa Ribeiro, Carmo Themudo, Joana Cunha e Costa, Marta Silva, Maria Correia, Paulo Dias, Ana Oliveira, Rita Paiva e Pona, Ricardo Peixoto, Célia Ribeiro, Pilar Aramburuzabala (Portugal and Spain)	Catholic University and Service Learning: Innovation and Social Responsibility
section D	workshop	Edina Malkic (Bosnia and Herzegovina)	Reflexion in Service-Learning teaching process
section E	workshop	Swenja Mareike Zaremba (Germany), Stefanos Vallianatos (Greece)	“Academia meets Civil Society” - Connection of HEI and civil society through Service Learning
	15,45 – 16,15	CLOSURE, FINAL SPEECH	

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MARCH
18TH –
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Poster presentations

Marisa Bergamin (Italy), Claudia Marino (Italy), Massimo Santinello (Italy)	Mentoring and service-learning at the University of Padua: a tool for civic engagement
Maren Schlegler (Germany), Susanne Koch (Germany)	The Voices of Community Partners in Germany: Expectations and Assessment Standards
Mirian Hervás (Spain), José Luis Arco (Spain), Francisco D. Fernández (Spain)	Fidelity of implementation as a potential threat to Service-Learning programs' effectiveness
Zlatica Dorková (Czech republic), Tatiana Matulayová (Czech republic), Irena Balaban Cakirpaloglu (Czech republic)	Project Erasmus+ Inclusive Campus Life at Palacký University in Olomouc and Service Learning
Katarína Kurčíková (Slovakia), Lucia Galková (Slovakia)	University students as active co-creators of the education content in the topics of otherness and diversity in elementary schools
Hanesová Dana (Slovakia)	Service Learning as an innovative approach to build intercultural competence of university students
Anna Kniezová (Slovakia)	The impact of the service learning activities on the community partners
Robo Sabo (Slovakia)	The Duke of Edinburgh's International Award (DofE) goes to Universities
Meike Bredendiek (Germany)	Service Learning's Curricular Implementation at the University of Cologne