



**DESIGN OF AN INTERDISCIPLINARY SERVICE-LEARNING MODEL:
PROPOSING INDICATORS TO EVALUATE THE OPERATIONAL PLAN OF
THE MADRID COUNCIL HALL AGAINST TRAFFICKING AND OTHER
HUMAN RIGHTS ABUSES IN PROSTITUTION CONTEXTS (2018-2020)**

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INITIAL QUESTION

What is the basis for the design of an interdisciplinary service-learning model through indicators to evaluate an operational plan?

OBJECTIVES:

1. To cover the social need to improve efficiency in the use of public resources.
2. To complete the training of UNED's students of Public Management and of Planning and Evaluation of Social Services (both belonging to the Law School).

METHOD:

Design of useful and relevant indicators that evaluate the efficiency of the operational plan against trafficking and other human rights abuses in prostitution contexts, organised by the Madrid City Council for the 2018-20 period.

PROCESS:

1. Search of interested institutions.
2. Determination of the subjects involved.
3. Presentation of the proposal.
4. Distribution of tasks.
5. Selection of the students, Search of the material (MOOC on service-learning).
6. Design of the tasks, online tutoring of students.
7. Verification of the tasks (indicators proposed by the students).
8. Evaluation of the experience.
9. Final report and dissemination of results.

CONCLUSIONS:

- A) Interdisciplinary work teams.
- B) Formation of students as something holistic with practical application.
- C) Collaboration between University and some public institutions to deal with real situations during the learning process.
- D) Possibility of outsourcing the work done at the University.
- E) Social visibility for public politics.

RESULTS:

The proposal of 48 indicators grouped into the following 6 categories:

- Indicators related to research and knowledge improvement (6).
- Indicators related to Education and social awareness (6).
- Indicators related to detection and coordination (11).
- Indicators related to comprehensive care and reparation for victims (17).
- Indicators of impact on learning (4).
- Indicators of social impact (4).