Service learning in higher education – fostering the third mission of universities and civic engagement of students

1.9.2017 - 31.5.2020





How many years have you been discussing in your country about the third mission of the universities?

- a) More than 20 years
- b) Less than 20 years, but more than 10 years
- c) Less than 10 years, but more than 5 years
- d) Less than 5 years but more than 1 year
- e) There is no discussion yet

How we understand service-learning?

- a consciously organized experience of students achieved through a service responding to authentic needs of the community
- it is realized through the cooperation of students with community members, **students** being involved in planning, preparation and evaluation of the service-learning activity,
- it is a part of the academic **curriculum** and research context.

Main objectives

- to strengthen the capacities of HEIs related to the fulfilment of their third mission
- to enhance civic engagement of students through implementation of service-learning
- to improve the quality and relevance of study offered in the field of implementation of service-learning strategy in higher education

Project partners

- Matej Bel University, Banská Bystrica, Slovakia (coordinator)
- Universitatea Babes Bolyai, Romania
- Univerzita Palackeho, Olomouc, Czech Republic
- Sveuciliste u Rijeci, Filozofsky Fakultet u Rijeci, Croatia
- Universitaet fuer Weiterbildung Krems, Austria
- Katholische Universitat Eichstatt Ingolstadt, Germany
- Center for the Development of Learning Service in Latin America, Argentina (associated partner)
- International Association "Open Interactive School" Nonprofit organization, Bosna Herzegovina (associated partner)

Main outputs

- Teacher training about service-learning and handbook for trainers
- Handbook for teachers
- Recommendations for the implementation of service-learning in higher education and examples of good practices
- International conference Spring 2020

Project stages

Preparation and first version of outputs

- Research period
- Structure and content of outputs

Testing

- Delivering training
- Courses implementation
- Mentoring

Finalization

- Review
- Publishing

Dissemination and follow-up

- Conference

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