

SERVICE-LEARNING AT MATEJ BEL UNIVERSITY, BANSKÁ BYSTRICA, SLOVAKIA

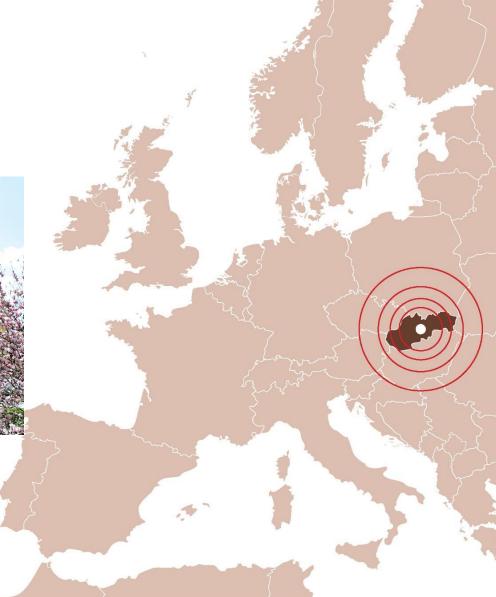


Third mission of universities in Slovakia

- neither of strategic documents uses the term of "third mission" or "third role" of universities; "new roles" or social engagement of universities is not mentioned either
- prevailing opinion that the solution of other's problems is in the competence of the state and not of individuals or groups active in volunteering

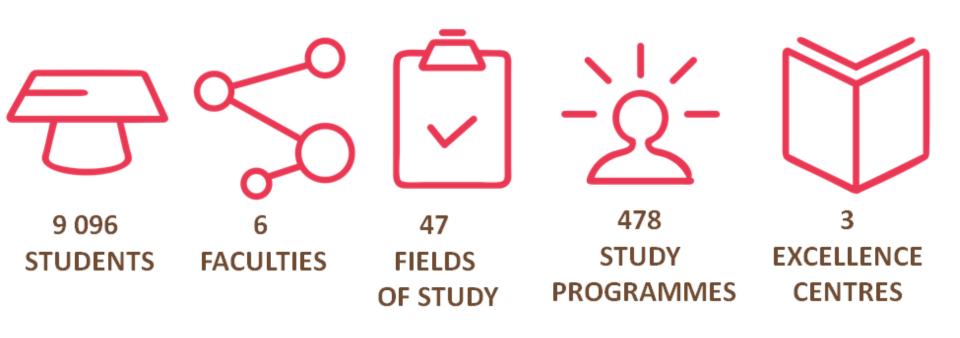














Service-learning at MBU

- Volunteering activities at the university since 1998
- Service-learning since 2005

Service learning



Service-learning at MBU development

- Project "Development of innovative forms of education at MBU" 2013 - 2014
 - Training of teachers
 - Interdisciplinary team of teachers
 - Research on needs of students
 - Elective course Service learning 1 a 2
 - www.servicelearning.umb.sk
 - Students book





Service-learning na UMB present

- Support program directed by Clayss supporting the development of service-learning at universities since 2016
 - open conference and workshop for teachers in 2016
 - 4 open workshops for teachers and consulations
 - workshops for teachers in 2017

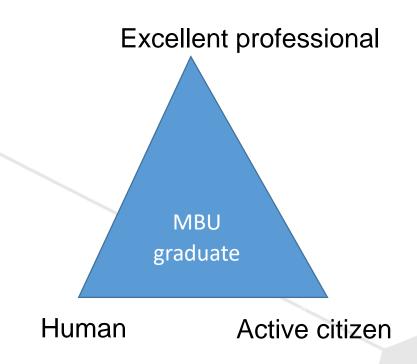




Contexts of service-learning development at MBU

Third mission

MBU is engaged in development of communities and region, in solving local and national problems and it actively contributes to development of civic society. **Profile of graduate**





Models of service-learning at MBU

- Course in which is service-learning option
- Service-learning as alternative to the "classic course"
- Research for community needs
- Service-learning as a practice
- Service-learning course

WITH Service-learning

 Research since 2013 focused on effects of servicelearning on students

- Project VEGA č. 1/0671/17 "Impact of innovative service-learning strategy on key competences and civic engagement of university students "
- Erasmus + project SLIHE "Service learning in higher education – fostering the third mission of universities and civic engagement of students"



Challenges

- Two directions:
 - implementation to specific courses
 - interdisciplinary cooperation on long-term projects
- Coordination Center for service-learning:
- Cooperation between faculties
- Institutional support for development of servicelearning
- Financial support



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